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Honorable Rosanna M. Peterson

6 **UNITED STATES DISTRICT COURT**  
7 **EASTERN DISTRICT OF WASHINGTON**

8 R.W., individually and on behalf  
9 of his marital community,

Plaintiff,

v.

10 COLUMBIA BASIN COLLEGE,  
11 a public institution of higher  
12 education, RALPH REAGAN, in  
13 his official and individual  
14 capacities, LEE THORNTON, in  
15 his official and individual  
16 capacities,

Defendants.

NO. 4:18-05089-RMP

DEFENDANTS' MOTION  
AND MEMORANDUM FOR  
SUMMARY JUDGMENT

August 29, 2019  
10:00 a.m.  
Spokane, WA

16 **I. MOTION**

17 During the 2017 Winter Quarter of R.W.'s nursing program at Columbia  
18 Basin College, R.W. experienced homicidal ideation. Specifically, he had  
19 thoughts of killing three of his instructors at the College. His ideation included  
20 killing them by setting their offices on fire and by attacking them from behind  
21 with a saw. Crisis response evaluated R.W. at his primary care physician's office.  
22 After the evaluation, the crisis response provider initiated a duty to warn protocol

1 to ensure the College and instructors were warned of R.W.'s homicidal  
2 disclosures. In response, the College issued an interim trespass notice to R.W.,  
3 temporarily precluding his return to campus until the College had an opportunity  
4 to further investigate and consider the situation. Ultimately, the College decided  
5 R.W. could return to the nursing program, if R.W. agreed to specific conditions  
6 that would allow the College to monitor if R.W. was slipping back into his  
7 homicidal thinking. Because these facts are undisputed, none of R.W.'s civil  
8 rights or disability discrimination claims can survive summary judgment.  
9 Therefore, the Defendants Columbia Basin College, Ralph Reagan and Lee  
10 Thornton move the Court for a Fed. R. Civ. P. 56 summary dismissal of R.W.'s  
11 claims in their entirety.

## 12 II. FACTS

### 13 A. Procedural Facts

14 On May 25, 2018 R.W. filed a Complaint For Damages. *See* ECF No. 1.  
15 The Complaint pleads five causes of action: (1) a 42 U.S.C. § 1983 First  
16 Amendment claim; (2) a 42 U.S.C. § 1983 Fourteenth Amendment Equal  
17 Protection claim; (3) a 42 U.S.C. § 12132 Disability Discrimination claim; (4) a  
18 29 U.S.C. § 794 Disability Discrimination claim; and (5) a RCW 49.60 Disability  
19 Discrimination claim. ECF No. 1 at 7:1-9:11. The Complaint names Columbia  
20 Basin College, Ralph Reagan and Lee Thornton as the defendants. ECF No. 1 at  
21 2:4-14. The Defendants jointly filed the Defendants' Answer To Plaintiff's  
22

1 Complaint For Damages And Jury Demand on August 1, 2018. ECF No. 12 at  
2 1. In relevant part, the Answer pleaded both Eleventh Amendment Immunity and  
3 Qualified Immunity as affirmative defenses. ECF No. 12 at 8:6-11.

4 **B. Substantive Facts**

5 R.W.'s 2017 Return To The College's Nursing Program

6 In January 2017 R.W. re-entered the nursing program at Columbia Basin  
7 College. R.W. Dep. at 54:20-55:24.<sup>1</sup> He had previously withdrawn from the  
8 program in 2016 due to a back condition. R.W. Dep. at 54:20-55:24. Upon his  
9 return to the program in 2017, R.W. experienced difficulty consistently meeting  
10 the demands of the program. Cooke Dep. at 58:24-59:23, 60:23-61:11, 62:6-  
11 64:2.<sup>2</sup> In February 2017, he received an academic progress alert after he fell  
12 behind in assignments. R.W. Dep. at 57:22-59:17, 67:15-68:20, Ex. 5. By mid-  
13 term, R.W. was below the minimum points required to successfully complete at  
14 least one of his courses. R.W. Dep. at Ex. 4, 6-7. In March, Valerie Tucker, a  
15 faculty member in the nursing program, scheduled time to meet with R.W. on  
16 March 7th to review continuing faculty concerns about his academic  
17 performance. Cooke Dep. at 63:14-64:16, 84:4-86:5, Ex. 8; Warring Dec. at Ex.

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19 <sup>1</sup> Excerpts of the transcript of the R.W. deposition is Exhibit 2 to the  
20 Declaration of Carl P. Warring filed contemporaneously with this motion.

21 <sup>2</sup> Excerpts of the transcript of the Valerie Cooke deposition is Exhibit 3 to  
22 the Declaration of Carl P. Warring filed contemporaneously with this motion.

1 7. R.W. participated in scheduling of the meeting, but he ultimately could not  
2 attend. Cooke Dep. at 64:5-8; Warring Dec. at Ex. 7. On March 6, 2017, the day  
3 before the scheduled meeting, R.W. was admitted to Lourdes Medical Center  
4 Transitions facility for evaluation and treatment of a mental health crisis. ECF  
5 No. 1 at 3:16-4:4.

6 R.W.'s March 2017 Disclosure Of Homicidal Ideation & Treatment

7 On March 6, 2017 R.W. reported to his primary care provider that he had  
8 been having a lot of anger issues lately. Cabasug Dep. at Ex. 3 (March 6, 2017  
9 Progress Note).<sup>3</sup> He also reported that he had thoughts of hurting others with a  
10 plan for about a week. Cabasug Dep. at Ex. 3 (March 6, 2017 Progress Note).  
11 R.W. himself agrees that the thoughts and imagery of the ideation he had haunted,  
12 scared and disturbed him. R.W. Dep at 72:13-17, 77:16-78:13. In response to  
13 R.W.'s disclosure, Dr. Cabasug contacted crisis response to evaluate R.W.  
14 Cabasug Dep. at Ex. 3 (March 6, 2017 Progress Note). To this date, Dr. Cabasug  
15 continues to believe that it was medically appropriate to have crisis response  
16 evaluate R.W. Cabasug Dep. at 28:8-29:14.

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20 <sup>3</sup> Excerpts of the transcript of the Dr. Michael Cabasug deposition is  
21 Exhibit 6 to the Declaration of Carl P. Warring filed contemporaneously with this  
22 motion.

1 Araceli Perez, a crisis responder, met with R.W. at Dr. Cabasug's office.  
2 Perez Dep. at 16:3-15, 18:8-11.<sup>4</sup> R.W. told Ms. Perez that he had just returned  
3 to school after a year off, was experiencing sleep deprivation, eating poorly, and  
4 feeling overwhelmed. Perez Dep. at 25:24-27:12, Ex. 2. R.W. also reported that  
5 bad grades and feedback from his instructors had triggered his thoughts to harm  
6 them. Perez Dep. at 27:2-12, Ex. 2. Specifically, R.W. identified Kim Tucker,  
7 Valerie Cook and Ulma [*sic*] as the instructors he had thoughts of killing. Perez  
8 Dep. at 37:11-19. R.W. also disclosed he had thought of two different ways to  
9 kill his instructors – by setting their offices on fire or by attacking them with a  
10 saw. Perez Dep. at 51:3-12. Based upon what she heard, Ms. Perez recognized  
11 that she had a duty to warn the identified faculty members. Perez Dep. at 51:13.  
12 And, in her mind, the duty to disclose was not a close call. Perez Dep. at 51:13-  
13 18. Perez gave R.W. the option of voluntarily admitting himself to Transitions  
14 or being involuntarily committed. Perez Dep. at 49:10-50:10; R.W. Dep. at  
15 83:23-84:18. R.W. elected to check himself into Transitions. R.W. Dep. at  
16 84:16-85:9.

17 At his Transitions' intake, R.W. confirmed his earlier reported homicidal  
18 ideation towards his instructors, including having an idea of how he would carry  
19 out the act, but that he had not taken any steps to carry out his plan. Reagan Dep.

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21 <sup>4</sup> Excerpts of the transcript of the Araceli Perez deposition is Exhibit 1 to  
22 the Declaration of Carl P. Warring filed contemporaneously with this motion.

1 at Ex. 17 (01150028).<sup>5</sup> Two days after entering Transitions, R.W. sought to leave  
2 the treatment facility against medical advice, but he eventually agreed to remain  
3 after a second evaluation by Ms. Perez. Perez Dep. at 45:23-46:12, Ex. 5. R.W.  
4 was discharged from Transitions on March 10, 2017. R.W. Dep. at 97:16-18.

5 The College's Response To R.W.'s Disclosure Of Homicidal Ideation

6 On March 7, 2017 Ralph Reagan, Assistant Dean for Student Conduct and  
7 Activities, learned of R.W.'s homicidal ideation. Reagan Dep. at Ex. 2. Reagan  
8 issued a letter to R.W. establishing an interim restriction that precluded R.W.  
9 from coming on the College's campuses pending an investigation into the matter.  
10 Reagan Dep. at Ex. 2. Reagan's decision to impose the interim restriction was  
11 based upon information that R.W. had expressed homicidal ideation relating to  
12 three specific instructors and that he identified two specific ways for killing the  
13 instructors. Reagan Dep. at 26:12-23, Ex. 3 (Bates No. 01130012). Reagan  
14 considered the situation serious because the involved crisis responders had taken  
15 it seriously enough to initiate a duty to warn protocol. Reagan Dep. at 30:21-  
16 31:2. On March 8, 2017 Reagan issued a second letter to R.W. Reagan Dep. at  
17 Ex. 4. The second letter set a meeting for March 16, 2017. Reagan Dep. at Ex.  
18 4. Reagan wanted to discuss R.W.'s disclosure of homicidal ideation as part of  
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21 <sup>5</sup> Excerpts of the transcript of the Ralph Reagan deposition is Exhibit 4 to  
22 the Declaration of Carl P. Warring filed contemporaneously with this motion.

1 Reagan's investigation into whether a student conduct violation had occurred.  
2 Reagan Dep. at Ex. 4.

3 The Interim Restriction Process

4 On March 10, 2017 R.W. emailed Reagan requesting an appeal of the  
5 interim restriction. Reagan Dep. at Ex. 5. On March 14, 2017 the Student  
6 Appeals Board, chaired by Pat Campbell, upheld the interim restriction. Reagan  
7 Dep. at Ex. 6. On March 22, 2017 R.W. appealed the decision of the Student  
8 Appeals Board. Reagan Dep. at Ex. 7. On April 19, 2017 President Lee Thornton  
9 modified the interim restriction, lifting R.W.'s restriction from being present on  
10 the Pasco campus, but requiring R.W. to coordinate any need to be on the  
11 Richland campus with Reagan. Reagan Dep. at Ex. 8.

12 The Student Conduct Process

13 The March 16, 2017 initial student conduct meeting between Reagan and  
14 R.W. did not actually occur until March 22, 2017. Reagan Dep. at Ex. 9.  
15 Following that meeting, Reagan sought additional information. Reagan Dep. at  
16 62:24-63:14; 91:19-92:20. Specifically, Reagan (1) obtained and reviewed  
17 health care records from Dr. Michael Cabasug, R.W.'s primary care physician,  
18 (2) had a telephone conference with providers from Lourdes (Transitions)  
19 regarding R.W.'s evaluation and treatment, and (3) obtained and reviewed health  
20 care records from Lourdes, all as part of his information gathering process, before  
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1 deciding what, if any, sanction was appropriate. Reagan Dep. at 62:24-63:14;  
2 91:19-92:20.

3 Reagan received Dr. Cabasug's records on April 4, 2017. Reagan Dep. at  
4 118:22-119:6; 146:5-17. Included was a letter written by Dr. Cabasug. Reagan  
5 Dep. at 118:22-119:6; 146:5-17. Dr. Cabasug's letter described that R.W.'s  
6 homicidal ideation was out of character for R.W., Reagan Dep. at 120:15-121:11,  
7 but Dr. Cabasug stopped short of offering any assurance that R.W.'s homicidal  
8 ideation would not return if R.W. resumed the nursing program. Cabasug Dep.  
9 at 15:9-16:11. Dr. Cabasug has testified that he cannot predict if R.W. will return  
10 to homicidal thinking or not if R.W. returns to the nursing program. Cabasug  
11 Dep. at 16:12-17:13, 45:13-46:10, 48:2-20. R.W. himself described the trigger  
12 of his homicidal ideation as things that occurred in the school setting - bad grades  
13 and feedback from his instructors. Perez Dep. at 27:2-9; 54:1-10.

14 Reagan spoke with Lourdes providers on or around April 13, 2017 and  
15 picked up Lourdes treatment records on April 14, 2017. Reagan Dep. at 91:23-  
16 92:15, 130:22-131:15, 147:20-25. Although R.W. expected the Lourdes  
17 providers to support his return to the nursing program, Reagan remembers the  
18 providers expressing concerns about R.W.'s return. Reagan Dep. at 136:16-  
19 138:8. Concerns are consistent with the treatment recommendations by Perez,  
20 who thought R.W. should be monitored closely in an outpatient program upon  
21 his discharge from Lourdes. Perez Dep. at 59:8-60:5. Perez made this  
22



1 recommendation because it is difficult to predict how a person will respond when  
2 they return to the community. Perez Dep. at 59:8-60:5.

3 In addition to the information he learned from the involved health care  
4 providers, Reagan was aware that R.W.'s homicidal ideation had already  
5 disturbed the involved instructors. Reagan Dep. at 104:1-105:13; 163:9-164:12,  
6 169:12-170:11, 177:6-178:11, Ex. 25. The instructors expressed fear of R.W.  
7 and no longer wanted him in their program. Reagan Dep. at 163:9-164:12. One,  
8 now former instructor, has explained that she cried, changed her schedule,  
9 changed the car she drove and was afraid everywhere she went. Tucker Dep. at  
10 76:9-19.

11 On April 20, 2017 Reagan issued his decision to impose sanctions. Reagan  
12 Dep. at Ex. 9. While Reagan found misconduct, he ultimately determined that  
13 R.W. could return to the nursing program in the Winter 2018 Quarter upon certain  
14 conditions.<sup>6</sup> Reagan Dep. at Ex. 9. R.W. appealed Reagan's decision on May 4,  
15

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16 <sup>6</sup> Winter 2018 would have been the first opportunity for R.W. to return to  
17 the nursing program. *See* Hoerner Dec. at 2:11-20. The nursing program is  
18 structured such that a student must successfully complete each quarter before  
19 moving on to the next quarter. Hoerner Dec. at 1:20-2:6. Here R.W. admits that  
20 as of March 9, 2017, while he was still at Transitions, it was already too late for  
21 him to successfully complete the 2017 Winter Quarter. R.W. Dep. at 90:8-91:3,  
22 Ex. 12.

1 2017. Reagan Dep. at Ex. 10. The Student Appeals Board, chaired by Michael  
2 Lee, upheld the sanctions on May 24, 2017. Reagan Dep. at Ex. 11. R.W.  
3 appealed the Student Appeals Board decision on June 7, 2017. Reagan Dep. at  
4 Ex. 12. Ultimately, the President of the College, Lee Thornton, upheld the  
5 sanctions on June 12, 2017. Reagan Dep. at Ex. 13.

6 R.W. agrees that he was capable of complying with the conditions set by  
7 Reagan, but did not contact Reagan to resume his participation in the nursing  
8 program. R.W. Dep. at 105:24-106:18. Thus, R.W. did not resume the nursing  
9 program in 2018.

### 10 III. ARGUMENT

#### 11 A. Standard for Granting Fed. R. Civ. P. 56 Motion for Summary 12 Judgment.

13 A party is entitled to summary judgment when the “pleadings, depositions,  
14 answers to interrogatories and admissions on file, together with the affidavits, if  
15 any, show that there is no genuine material issue of fact and that the moving party  
16 is entitled to summary judgment as a matter of law.” Fed. R. Civ. P. 56(c). A  
17 fact is material when it “is relevant to an element of a claim or defense and whose  
18 existence might affect the outcome of the suit. The materiality of a fact is thus  
19 determined by the substantive law governing the claim or defense.” *T.W. Elec.*  
20 *Serv., Inc., v. Pacific Elec. Contractors Ass’n*, 809 F.2d 626, 630 (9th Cir. 1987).  
21 Facts that are irrelevant or unnecessary will have no affect on a summary  
22

1 judgment decision. *Id.* “Where the record taken as a whole could not lead a  
2 rational trier of fact to find for the nonmoving party, there is no genuine issue for  
3 trial.” *Matsushita Elec. Indus. Co., v. Zenith Radio Corp.*, 475 U.S. 574, 587  
4 (1986). Summary judgment is designed to “dispose of the factually unsupported  
5 claims or defenses . . . .” *Celotex Corp. v. Catrett*, 477 U.S. 317, 323-24 (1986).

6 The moving party has the initial burden of showing which material facts  
7 lack a genuine issue; the nonmoving party must then identify specific facts where  
8 there exists a genuine issue of material fact. *T.W. Elec. Serv.*, 809 F.2d at 630.  
9 A nonmoving party “may not rely on the *mere allegations* in the pleadings in  
10 order to preclude summary judgment.” *Id.* (emphasis added). Instead, they “must  
11 produce at least some *significant probative evidence* tending to support the  
12 complaint.” *Id.* (emphasis added). Judges are required to “view the evidence  
13 [and inferences] in the light most favorable to the nonmoving party.” *Id.* at 630.  
14 Summary judgment is proper “. . . against a party who fails to make a showing  
15 sufficient to establish the existence of an element essential to that party’s case,  
16 and on which that party will bear the burden of proof at trial.” *Lujan v. National*  
17 *Wildlife Federation*, 497 U.S. 871, 884 (1990).

18 **B. R.W.’s 42 U.S.C. § 1983 First Amendment and Fourteenth**  
19 **Amendment Claims Fail As A Matter Of Law.**

20 Section 1983 is a mechanism to redress violations of federal constitutional  
21 and/or federal statutory rights. *Baker v. McCollan*, 443 U.S. 137, 144, n.3, 146,

1 99 S. Ct. 2689 (1979). Section 1983 goes no further. In other words, § 1983  
2 does not provide a cause of action for the deprivation of state-created interests.  
3 *Lovell v. Poway Unified School Dist.*, 90 F.3d 367, 370 (9<sup>th</sup> Cir. 1996); *see also*  
4 *Baker*, 443 U.S. at 146 (§ 1983 is not a mechanism for enforcing tort-law rights).  
5 The Supreme Court has observed, in the context of school disciplinary  
6 proceedings and § 1983 claims, “[i]t is not the role of the federal courts to set  
7 aside decisions of school administrators which the court may view as lacking a  
8 basis in wisdom or compassion” and “§ 1983 was not intended to be a vehicle for  
9 federal [ ] court correction of errors . . . which do not rise to the level of violations  
10 of specific constitutional guarantees.” *Wood v. Strickland*, 420 U.S. 308, 326  
11 (1975).

12 The text of Section § 1983 provides in relevant part:

13 Every person who, under color of any statute, ordinance, regulation,  
14 custom, or usage, of any State or Territory or the District of  
15 Columbia, subjects, or causes to be subjected, any citizen of the  
16 United States or other person within the jurisdiction thereof to the  
deprivation of any rights, privileges, or immunities secured by the  
Constitution and laws, shall be liable to the party injured in an action  
at law, suit in equity, or other proper proceeding for redress, . . . .

17 42 U.S.C. § 1983. Thus, the basic elements of a colorable § 1983 claim are (1) a  
18 violation of a right protected by the Constitution or created by a federal statute  
19 (2) proximately caused (3) by the conduct of a “person” (4) acting under color of  
20 state law. *Crumpton v. Gates*, 947 F.2d 1418, 1420 (9<sup>th</sup> Cir. 1991). But even  
21  
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1 where a colorable §1983 claim exists, qualified immunity may operate to bar the  
2 § 1983 claim. *Tolan v. Cotton*, 572 U.S. 650, 654, 134 S.Ct. 1861 (2014).

3 For his § 1983 claims, R.W. alleges the Defendants’ actions violated two  
4 of his constitutional rights: freedom of speech under the First Amendment and  
5 equal protection under Fourteenth Amendment. ECF No. 1 at 7:1-8:5. However,  
6 R.W. cannot establish the first element of his § 1983 claims – that a constitutional  
7 right has been violated.<sup>7</sup> Moreover, even if R.W. could establish each element  
8 of both of his §1983 claims, qualified immunity bars both claims because the law  
9 was not clearly established.

10  
11 <sup>7</sup> As to Columbia Basin College, R.W.’s § 1983 claim also fails to satisfy  
12 the third element of a § 1983 claim – conduct by a “person.” State agencies are  
13 not persons within the meaning of the Act. *See Will v. Michigan*, 491 U.S. 58,  
14 71, 109 S.Ct. 2304 (1989); *see also Pennhurst State School & Hospital v.*  
15 *Halderman*, 465 U.S. 89, 100-101, 104 S.Ct. 900 (1984) and *Sato v. Orange*  
16 *County Department of Education*, 861 F.3d 923, 928 (9<sup>th</sup> Cir. 2017) (explaining  
17 that State agencies enjoy Eleventh Amendment Immunity in federal court on  
18 damages and injunctive relief claims). Here Columbia Basin College is a state  
19 agency. *See* RCW 28B.50.020(7) (“ . . . community colleges are, for purposes of  
20 academic training, two year institutions, and are an independent, unique, and vital  
21 section of our state’s higher education system . . .”). Thus, R.W.’s § 1983 claim  
22 for injunctive relief against the College must fail.

1           **1.     R.W. Cannot Establish A Violation Of Freedom Of Speech**  
2           **Under The First Amendment Or Equal Protection Under The**  
3           **Fourteenth Amendment.**

4           On at least two occasions, the Ninth Circuit has held that the First  
5           Amendment does not confer the right to make threats of school violence, even if  
6           the threats were made off-campus. *See McNeil v. Sherwood School Dist.* 88J,  
7           918 F.3d 700 (9<sup>th</sup> Cir. 2019); *Wynar v. Douglas County School Dist.*, 728 F.3d  
8           1062, 1069 (9<sup>th</sup> Cir. 2013) (“when faced with an identifiable threat of school  
9           violence, schools may take disciplinary action in response to off-campus speech  
10          . . .”). At least one other Ninth Circuit case affirms that the First Amendment  
11          does not extend a right to make identifiable threats of school violence. *See*  
12          *LaVine v. Blaine School Dist.*, 257 F.3d 981 (9<sup>th</sup> Cir. 2001) (school district did  
13          not violate student's First Amendment right when it expelled him on an  
14          emergency basis after he showed his teacher a poem he had written which was  
15          filled with imagery of violent death and suicide and the shooting of fellow  
16          students). When an Equal Protection claim under the Fourteenth Amendment is  
17          also raised based upon expressive conduct, the analysis applied is essentially the  
18          same analysis applied for a First Amendment claim. *Dariano v. Morgan Hill*  
19          *Unified School Dist.*, 767 F.3d 764, 779-780 (9<sup>th</sup> Cir. 2014).

20          The appropriate legal standard comes from *Tinker v. Des Moines*  
21          *Independent Community School Dist.*, 393 U.S. 503, 89 S.Ct. 733, 21 L.Ed.2d  
22          731 (1969). The *Tinker* test is well described in *Dariano*:

1 Under Tinker, schools may prohibit speech that “might reasonably  
2 [lead] school authorities to forecast substantial disruption of or  
3 material interference with school activities,” or that constitutes an  
4 “actual or nascent [interference] with the schools’ work or ...  
5 collision with the rights of other students to be secure and to be let  
alone.” As we have explained, “the First Amendment does not  
require school officials to wait until disruption actually occurs  
before they may act. In fact, they have a duty to prevent the  
occurrence of disturbances.”

6 *Dariano*, 767 F.3d at 776. More instructive than *Dariano*’s statement of the rule  
7 is *McNeil*’s application of it.

8 In *McNeil*, CLM, a high school student, created a “hit list” in his personal  
9 journal. *McNeil*, 918 F.3d at 704. CLM did not share his journal entries with  
10 anyone; rather, CLM’s mother found CLM’s journal while cleaning, read the  
11 entries and shared them with a therapist while seeking guidance on the issue. *Id.*  
12 The therapist alarmed by the entries and believing she had a duty to warn,  
13 informed the Sherwood Police Department. *Id.* The therapist also directed  
14 CLM’s mother to contact the local crisis hotline, which she did. *Id.* The crisis  
15 hotline also made a report to the Sherwood Police Department. *Id.* The police  
16 department searched CLM’s home and confiscated weapons, including a .22  
17 caliber rifle and 525 rounds of ammunition that belonged to CLM. However,  
18 officers found nothing to indicate any planning on how to carry out the “hit list”  
19 had occurred. *Id.*

20 During an interview with officers, CLM admitted to having created the “hit  
21 list” and that he sometimes thought killing people might relieve his stress. *Id.*  
22 CLM also indicated that his journal was used only to vent and he would never

1 carry out the “hit list.” *Id.* CLM also told officers that the journal entry was more  
2 than four months old. *Id.* The police department decided not to pursue any  
3 criminal charges. *Id.* The police department did notify the school of the  
4 circumstance. *Id.*

5 As the school dealt with the notification from the police, publicity of the  
6 circumstance grew. *Id.* at 704-05. Media inquiries ensued. *Id.* Some parents  
7 sought meetings with the principal. *Id.* at 705. Other parents pulled their children  
8 from the school temporarily or permanently. *Id.* Ultimately, the school district  
9 suspended and expelled CLM for one year for making a threat of violence that  
10 caused a distinct and substantial disruption to the school environment. *Id.*

11 In time, the matter became a lawsuit brought in Federal District Court. *Id.*  
12 CLM brought a First Amendment claim, among other legal theories. *Id.* The  
13 matter progressed to the Ninth Circuit Court of Appeals after the District Court  
14 granted summary judgment to the School District on CLM’s First Amendment  
15 claim. *Id.* In affirming the dismissal of CLM’s First Amendment claim, the  
16 Ninth Circuit rejected CLM’s arguments that the School District could not punish  
17 his speech because it was “off-campus” and “not intended to be communicated  
18 to anyone.” *See id.* at 706-710. The Court wrote:

19 In sum, we conclude that the School District could regulate CLM’s  
20 off-campus speech without violating his First Amendment rights.  
21 Although CLM may not have foreseen his speech reaching  
22 Sherwood High, the School District, when informed of CLM’s hit  
list, reasonably determined that it faced a credible, identifiable threat  
of school violence. The speech bore a sufficient nexus to the school.



1 Accordingly, the School District could take disciplinary action  
2 consistent with *Tinker*.

3 *Id.* at 710. The Ninth Circuit also rejected CLM’s arguments that expulsion from  
4 school was not a permissible remedy for the school district under the  
5 circumstances presented. *Id.* at 710-11. The Ninth Circuit reasoned that officials  
6 can regulate speech that “‘might reasonably [lead] school authorities to forecast  
7 substantial disruption of or material interference with school activities’ or that  
8 collides ‘with the rights of other students to be secure and to be let alone.’” *Id.*  
9 at 710 (internal citations omitted). The Court found it reasonable for the school  
10 district to forecast CLM’s presence at the school would cause a substantial  
11 disruption given a credible threat of school violence. *Id.* at 710. The Court also  
12 found CLM’s identification of specific victims invaded the rights of others to be  
13 secure. *Id.*

14 Based upon the rationale of *McNeil*, R.W.’s First Amendment claim and  
15 Equal Protection claim must be dismissed. Like the school district in *McNeil*,  
16 Reagan learned through authorities that a threat of violence had been expressed  
17 against members of its community – in particular three members of its faculty.  
18 The threat of violence also included two different specific means of carrying out  
19 the threat – setting the faculty members’ offices on fire and attacking them with  
20 a saw. The threat was made more credible by surrounding circumstance. The  
21 threat was communicated by local law enforcement and crisis response, and R.W.  
22

1 was admitted to an in-patient program to address his homicidal ideation. Upon  
2 further investigation of circumstance, medical records confirmed R.W.'s  
3 homicidal ideation, that R.W. had formed a plan even if he had taken no action  
4 on it, and involved providers stopped short of reassuring the College that if R.W.  
5 returned to the nursing program the homicidal thoughts would not also return.  
6 Moreover, the College knew the involved faculty members were disturbed by the  
7 revelation their lives might be in jeopardy. Under these circumstances, R.W.'s  
8 interim suspension and the conditions set for his return to the nursing program in  
9 the 2018 Winter Quarter cannot be said to violate R.W.'s First Amendment or  
10 Equal Protection interests.

11 **2. Qualified Immunity Bars R.W.'s § 1983 Freedom of Speech and**  
12 **Equal Protection Claims.**

13 While qualified immunity is not applicable to prospective injunctive relief  
14 for State officials acting in their official capacities or State agencies, it is  
15 applicable to State employees named in their individual capacities. *The*  
16 *Presbyterian Church (U.S.A.) v. U.S.*, 570 F.2d 518, 527 (9th Cir. 1989). "The  
17 doctrine of qualified immunity protects government officials 'from liability for  
18 civil damages insofar as their conduct does not violate clearly established  
19 statutory or constitutional rights of which a reasonable person would have  
20 known.' " *Pearson v. Callahan*, 555 U.S. 223, 231 (2009) (quoting *Harlow v.*  
21 *Fitzgerald*, 457 U.S. 800, 818 (1982) ). To determine whether an official is  
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1 entitled to qualified immunity, courts generally apply a two-part inquiry: “First,  
2 do the facts the plaintiff alleges show a violation of a constitutional right? Second,  
3 was the right ‘clearly established’ at the time of the alleged misconduct.” *Carrillo*  
4 *v. Cty. of L.A.*, 798 F.3d 1210, 1218 (9th Cir. 2015) (citations omitted). “An  
5 officer cannot be said to have violated a clearly established right unless the right’s  
6 contours were sufficiently definite that any reasonable official in his shoes would  
7 have understood that he was violating it, meaning that existing precedent placed  
8 the statutory or constitutional question beyond debate.” *Carrillo*, 798 F.3d at  
9 1218 (quoting *City & Cty. of S.F. v. Sheehan*, 135 S. Ct. 1765, 1774 (2015)). The  
10 plaintiff bears the burden of proving that the constitutional right claimed to have  
11 been violated was clearly established at the time of the alleged violation. *Moran*  
12 *v. State*, 147 F.3d 839, 844 (9th Cir. 1998).

13 Here both prongs of qualified immunity weigh in favor of Reagan and  
14 Thornton. First, as discussed *supra* neither the First Amendment nor the  
15 Fourteenth Amendment were violated. Second, assuming *in arguendo* that a  
16 constitutional violation did occur, there is no clearly established law such that  
17 “any reasonable official in his shoes would have understood that he was violating  
18 it.” *Carrillo*, 798 F.3d at 1218. At least three different published Ninth Circuit  
19 cases in the past two decades have rejected First Amendment challenges to  
20 discipline imposed based upon threats of school violence: (1) *McNeil v.*  
21 *Sherwood School Dist.* 88J, 918 F.3d 700 (9<sup>th</sup> Cir. 2019), (2) *Wynar v. Douglas*

1     *County School Dist.*, 728 F.3d 1062, 1069 (9th Cir. 2013), and (3) *LaVine v.*  
2     *Blaine School Dist.*, 257 F.3d 981 (9th Cir. 2001). One other has recognized how  
3     the same analysis is applied to Fourteenth Amendment Equal Protection  
4     challenges. *See Dariano v. Morgan Hill Unified School Dist.*, 767 F.3d 764, 779-  
5     780 (9th Cir. 2014). Thus, qualified immunity entitles both Reagan and Thornton  
6     to summary judgment on R.W.’s claims for monetary damages against them in  
7     their individual capacities.

8     **C.    R.W.’s Americans with Disabilities Act (42 U.S.C. § 12132) and**  
9     **Rehabilitation Act (29 U.S.C. § 794) Claims<sup>8</sup> Fail As A Matter Of Law.**

10     The Americans with Disabilities Act (ADA) and the Rehabilitation Act are  
11     construed to impose similar requirements, so despite different language, a  
12     plaintiff must establish the nearly same elements to impose liability. *Halpern v.*  
13     *Wake Forest University Health Sciences*, 669 F.3d 454, 461 (4th Cir. 2012); The  
14     Fourth Circuit Court of Appeals has observed:

15             In the context of a student excluded from an educational program,  
16             to prove a violation of either Act, the plaintiff must establish that (1)  
17             he has a disability, (2) he is otherwise qualified to participate in the

18             <sup>8</sup> R.W.’s ADA and Rehabilitation Act claims, to the extent they are brought  
19     against Reagan and Thornton in their personal or individual capacities fail as a  
20     matter of law. Neither Act permits individual liability of employees or  
21     supervisors – only agencies or agents sued in their official capacity. *See Stanek*  
22     *v. St. Charles Community Unit School Dist.*, 783 P.3d 634, 644 (7th Cir. 2015).

1 defendant's program, and (3) he was excluded from the program on  
2 the basis of his disability. The two statutes differ only with respect  
3 to the third element, causation. To succeed on a claim under the  
4 Rehabilitation Act, the plaintiff must establish he was excluded  
5 "solely by reason of" his disability; the ADA requires only that the  
6 disability was "a motivating cause" of the exclusion.

7 *Halpern*, 669 F.3d at 461. To recover compensatory damages under either Act,  
8 the Plaintiff must prove discriminatory intent. *Updike v. Multnomah County*, 870  
9 F.3d 939, 950 (9<sup>th</sup> Cir. 2017). The Ninth Circuit requires showing deliberate  
10 indifference to prove discriminatory intent: (1) knowledge that a harm to a  
11 federally protected right is substantially likely and (2) a failure to act upon that  
12 likelihood. *Id.* at 950-51.

13 A person is not considered an "otherwise qualified" individual with a  
14 disability where restrictions that apply generally to a particular type of physical  
15 or mental impairment are legitimately and directly related to reasonable health  
16 and safety concerns. *Davis v. Meese*, 692 F. Supp. 505 (E.D. Pa. 1988), judgment  
17 aff'd, 865 F.2d 592 (3rd Cir. 1989). For example, in the employment context, in  
18 deciding whether an employee is otherwise qualified for a particular job where  
19 there is a history of mental or emotional problems, an employer is justified in  
20 considering the possibility of relapse, even if there is evidence of a cure or  
21 recovery. Moreover, an employer properly can give weight to the degree of  
22 danger involved in the type of work and the gravity of the consequences of a  
mishap. *D'Amico v. City of New York*, 955 F. Supp. 294, 21 A.D.D. 67 (S.D.  
N.Y. 1997), aff'd, 132 F.3d 145 (2d Cir. 1998). Related to the question of whether

1 a plaintiff is a “qualified individual” is the determination if the plaintiff is a  
2 “direct threat.” Regulations implementing the ADA allow public entities to  
3 exclude an individual from services when the individual poses a “direct threat”  
4 to the health and safety of others. 28 CFR § 35.139; 29 CFR § 1630.2(r). Thus,  
5 courts have found individuals who threaten violence to others are not qualified  
6 individuals because they pose a direct threat to others. For example, in *Jarvis v.*  
7 *Potter*, 500 F.3d 1113 (10th Cir. 2007), the court held that a Postal Service  
8 employee who suffered from PTSD and admitted his inability to stop himself  
9 from hitting coworkers that startled him was not a qualified individual under the  
10 Rehabilitation Act because he posed a direct threat to others. Similarly, in *Felix*  
11 *v. Wisconsin Department of Transportation*, 828 F.3d 560 (7th Cir. 2016), an  
12 employee who suffered from anxiety disorders and engaged in hysterical  
13 screaming and suicidal behavior was found to be not qualified under the  
14 Rehabilitation Act.

15 Here, the safety concerns presented by R.W.’s homicidal ideation remove  
16 him from the category of an otherwise qualified individual. R.W. identified three  
17 different instructors that he had thought of killing. R.W. identified two different  
18 ways in which he had thought of killing them. His mental health treatment  
19 records reflected that his homicidal ideation was triggered by the bad grades and  
20 feedback he was getting from his instructors. Because these are all legitimate  
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1 concerns related to the safety of the institution, R.W.’s homicidal ideation does  
2 not make him an otherwise qualified individual.

3 Nor is there evidence that the College excluded R.W. on the basis of a  
4 disability. Courts frequently grant deference to the schools’ professional  
5 judgments regarding students’ qualifications when addressing disability  
6 discrimination claims. *Campbell v. Lamar Institute of Technology*, 842 F.3d 375,  
7 380 (5<sup>th</sup> Cir. 2016) (observing that the *Halpren* Court joined 8 other circuits in  
8 showing deference to school administrators in suits involving disability  
9 discrimination claims). For instance, in *Halpren v. Wake Forest University*  
10 *Health Sciences*, 669 F.3d 454 (2012) the Fourth Circuit held for the University  
11 while noting, “We have previously observed that ‘misconduct – even misconduct  
12 related to a disability – is not itself a disability’ and may be a basis for dismissal.”  
13 *Halpern*, at 465. Similarly, the Tenth Circuit, in an unpublished, but yet  
14 persuasive opinion, refused to order the reinstatement of a medical student who  
15 brought suit under the ADA and Rehabilitation Act. *Profita v. Regents*, 709  
16 Fed.Appx 917, 918 (10<sup>th</sup> Cir. 2017). The Tenth Circuit noted that misconduct  
17 does not have to be overlooked, even when it results from a disability. *Id.* at 920-  
18 21. Here, the College initially acted in response to a threat to the safety of its  
19 employees. Its subsequent decisions were also made from the standpoint of  
20 safeguarding its employees after it received no assurances that R.W., if he  
21 returned to the nursing program, would not have a recurrence of his homicidal  
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1 thinking. R.W. cannot present sufficient competent evidence to the contrary.  
2 Therefore, his ADA and Rehabilitation Act claims fail as a matter of law.

3 **D. Washington Law Against Discrimination**

4 Similar to his claims arising under the ADA and Rehabilitation Act, R.W.  
5 raises claims for disparate treatment arising under the Washington Law Against  
6 Discrimination. Notably, R.W. does not allege a failure to offer reasonable  
7 accommodations for his disability. In order to make out a prima facie case under  
8 the Washington Law Against Discrimination (“WLAD”) prohibiting  
9 discrimination against disabled individuals, plaintiffs must show that (1) they  
10 have a disability recognized under statute; (2) that defendant's business or  
11 establishment is a place of public accommodation; (3) that plaintiffs were  
12 discriminated against by receiving treatment that was not comparable to level of  
13 designated services provided to individuals without disabilities by or at the place  
14 of public accommodation; (4) and that disability was substantial factor causing  
15 discrimination. *Fell v. Spokane Transit Authority*, 128 Wn.2d 618, 911 P.2d 1319  
16 (1996). Moreover, “the statutory mandate to provide access to places of public  
17 accommodation is not a mandate to provide services.” *Id.* at 639. Washington  
18 courts look to WLAD’s federal counterpart, the ADA, to help construe WLAD’s  
19 provisions. *Kumar v. Gate Gourmet Inc.*, 180 Wn.2d 481, 490, 325 P.3d 193  
20 (2014).



1           Similar to the ADA and Rehabilitation Act, Washington Courts have  
2 applied the same reasoning regarding qualified individuals and direct threats to  
3 others to cases arising under WLAD. *See Dedman v. Wash. Personnel Appeals*  
4 *Bd.*, 98 Wn. App. 471, 477, 989 P.2d 1214 (1999) (“But the prohibition against  
5 disability discrimination does not apply if the disability prevents the employee  
6 from properly performing her job.”); *MacSuga v. Cty. of Spokane*, 97 Wn. App.  
7 435, 444, 983 P.2d 1167 (1999) (“But, if the handicap prevents the employee  
8 from performing the essential functions of the job, it is not discrimination to  
9 replace her.”).

10           While Washington courts have not directly addressed the question of  
11 whether homicidal ideations are a type of behavior that could qualify as a  
12 disability, Washington courts have re-iterated that a disability does not have to  
13 be accommodated when it would potentially place the safety and welfare of  
14 others at risk. In this regard, *Clarke v. Shoreline School Dist. No. 412, King*  
15 *County*, 106 Wn.2d 102, 720 P.2d 793 (1986) is instructive. In *Clarke*, a teacher  
16 who suffered from visual and hearing impairments was discharged by the school  
17 district because it found that, in part, he constituted “a hazard to the welfare and  
18 safety of students under your charge as a teacher.” *Id.* at 108. There was no  
19 dispute that his disabilities were the cause of the safety hazard, and the teacher’s  
20 own testimony indicated that his visual handicap and hearing impairment affected  
21 the safety of the students in his charge. *Id.* at 112. Given this safety threat posed  
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1 by the teacher, the court found that he was not qualified and, therefore, not  
2 entitled to reasonable accommodations:

3 Maintenance of the safety and welfare of retarded students clearly is  
4 an essential function of a teacher of such students, a function Clarke  
5 was unable to perform. In other words, Clarke was not “otherwise  
qualified” to teach. Accordingly, we hold the School District was  
not required to accommodate Clarke in the manner he requested.

6 *Id.* at 119.

7 Here, R.W. posed a safety threat to the identified teachers, and potentially  
8 to others at the College. Thus, even if one assumes that R.W. had a disability  
9 cognizable under WLAD, the serious safety threat that he posed at the time of the  
10 issuance of the interim restriction rendered him not “otherwise qualified” to  
11 receive accommodation. Like federal courts applying the ADA and  
12 Rehabilitation Act, Washington courts have recognized that the rather common-  
13 sense notion that if the effect of a person’s claimed disability—in R.W.’s case,  
14 the effect is threats of homicide—will pose a threat to other people’s safety and  
15 welfare, then the disability does not need to be accommodated under WLAD.  
16 There can be no question that given R.W.’s specific threats of violence against  
17 identified teachers, the WLAD did not require the College to allow R.W. to  
18 continue attending classes with no further oversight.

19 Moreover, R.W. cannot establish that he was “receiving treatment that was  
20 not comparable to the level of designated services provided to individuals without  
21 disabilities.” *Fell*, 128 Wn.2d at 637, 911 P.2d 1319. R.W. has alleged  
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1 disabilities of “insomnia, anxiety, and depression” that contributed to his  
2 homicidal ideations. ECF #1 at ¶ 8. Yet R.W. cannot point to any other student  
3 not suffering from these conditions and that has made specific and cognizable  
4 threats against the College’s faculty, only to receive treatment not comparable to  
5 his own. Any student—regardless of disability—who made identifiable threats  
6 to the lives of College faculty or other students would immediately be subject to  
7 an interim restriction from campus. Thus, even if one were to assume that R.W.  
8 has a disability cognizable under the WLAD, he still cannot show that he received  
9 treatment that would not be comparable to an individual without a disability.

10 Ultimately, much like his ADA and Rehabilitation Act claims, R.W.  
11 cannot establish that he received disparate treatment under the WLAD. Thus, the  
12 Court should dismiss his WLAD claims.

#### 13 IV. CONCLUSION

14 For the reasons discussed above, the Court should grant the Defendants’  
15 motion and summarily dismiss R.W.’s claims in their entirety.

16 DATED this 3rd day of June, 2019.

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I declare under penalty of perjury under the laws of the United States of America that the foregoing is true and correct.

DATED this 3rd day of June, 2019, at Spokane, Washington.

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